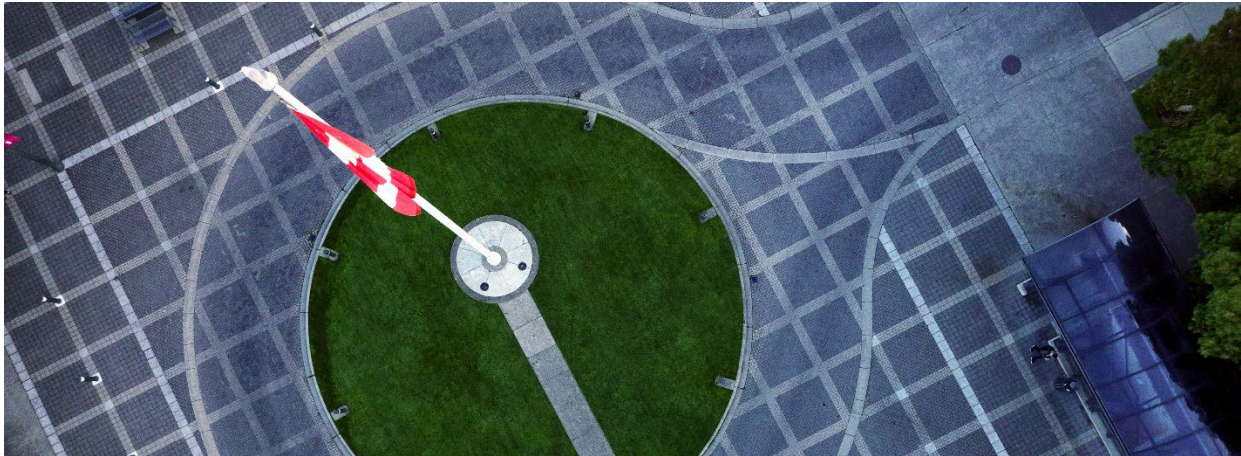


HUMAN DEVELOPMENT RESEARCH REVIEW

VOL 6 (7) JULY 2022



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Human Development Research Review: Aims and Scope

HELP’s Human Development Research Review (*HELP Reads*) aims to expand awareness of topics in human development, particularly social epigenetics, social determinants of health, socio-emotional learning, Indigenous children and youth, and family policy. *HELP Reads* connects health academics, advocates, and professionals with online and publicly available research, news, and information. This review focuses on listing articles relevant to human development research activities at HELP. The review accepts and welcomes contributions provided they meet *HELP Reads* standards. This review is not official or peer reviewed. It does not cover all research, news, and information, and HELP is not responsible for the accuracy of the content from media or databases. Not all links are open access; some are abstract links where paid journal subscription is required. *HELP Reads* is posted monthly; please see: www.earlylearning.ubc.ca/library/citations.

EDITOR PICKS

Developmental profiles of children at risk for autism spectrum disorder at school entry.

Brenda Poon, Assistant Professor, Human Early Learning Partnership, and co-authors

“Comparison of children in British Columbia who have been referred for an autism assessment, with or without a diagnosis, shows similarities in their functional and developmental profiles in kindergarten. Furthermore, both groups of children have more difficulties than typically developing children. However, children who have been referred for assessment without an autism diagnosis receive less financial support at school entry, raising important questions on equity.”



The International Science and Evidence-based Education Assessment: ISEE Assessment Working Group 1.

Kim Schonert-Reichl (right) and Working Group members

“The accompanying Summary for Decision-Makers (SDM) addresses overarching key questions and translates the answers into policy-relevant recommendations. In addition, the Assessment highlights gaps in knowledge and suggests potential future research agendas.”



Body weight at age four years and readiness to start school: a prospective cohort study.

Magdalena Janus, Affiliate Associate Professor, School of Population and co-authors

“Being classified as overweight or with obesity was associated with poor school readiness in year 2 of kindergarten. Early interventions to promote healthy growth before school entry may help promote development and school readiness in young children.”



Nurturing through nature - - \$1.3 million grant will help increase outdoor play in daycares.

Mariana Brussoni, Director, Human Early Learning Partnership

“The research project, led by Dr. Mariana Brussoni, is called PRO-ECO, “Promoting Early Childhood Outside,” and the team has been given a \$1.3 million grant from the federal government’s Early Learning and Child Care Innovation Program to launch the second phase of the study.”



Applying research about the social/medical spending ratio to federal and provincial budget allocations between ministries.

Paul Kershaw, Professor, University of British Columbia

Dr. Paul Kershaw is a UBC Faculty of Medicine researcher recently awarded CIHR Project Grant.



HUMAN DEVELOPMENT RESEARCH REVIEW

HELP FACULTY and AFFILIATE (selected publications)

1. British Columbia Children’s Hospital Research Institute. **Nurturing through nature - \$1.3 million grant will help increase outdoor play in daycares.** Vancouver, BC: BCCHR; 2022 Jul 11. Available from: <https://www.bcchr.ca/news/daycare-outdoor-play>.
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HELP RESOURCES

See: https://twitter.com/HELP_UBC?ref_src=twsrc%5Egoogle%7Ctwcamp%5Eserp%7Ctwgr%5Eauthor

BIOLOGY/NEUROBIOLOGY (“early experiences”)

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6. Oh C, Carducci B, Vaivada T, Bhutta ZA. **Interventions to Promote Physical Activity and Healthy Digital Media Use in Children and Adolescents: A Systematic Review.** Pediatrics. 2022;149(Supplement 6). Available from: <https://doi.org/10.1542/peds.2021-053852>.
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SCREENING (tools, methods, school readiness, etc)

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www.earlylearning.ubc.ca/library/citations

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