

HUMAN DEVELOPMENT RESEARCH REVIEW

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Human Development Research Review: Aims and Scope

HELP’s Human Development Research Review (*HELP Reads*) aims to expand awareness of topics in human development, particularly social epigenetics, social determinants of health, socio-emotional learning, Indigenous children and youth, and family policy. *HELP Reads* connects health academics, advocates, and professionals with online and publicly available research, news, and information. This review focuses on listing articles relevant to human development research activities at HELP. The review accepts and welcomes contributions provided they meet *HELP Reads* standards. This review is not official or peer reviewed. It does not cover all research, news, and information, and HELP is not responsible for the accuracy of the content from media or databases. Not all links are open access; some are abstract links where paid journal subscription is required. *HELP Reads* is posted monthly; please see: www.earlylearning.ubc.ca/library/citations.

EDITOR PICKS

A cross-sectional cohort study of organized activity participation and emotional wellbeing among non-immigrant and immigrant-origin children in British Columbia, Canada.

Eva Oberle, Assistant Professor, Human Early Learning Partnership, and co-authors

“The results underscore the importance of designing organized activities sensitive to the diversity of schoolchildren, including those of immigrant-origin.”



Human–animal interactions and the promotion of social and emotional competencies: a scoping review.

Kim Schonert-Reichl, Professor, University of British Columbia; University of Chicago, and co-authors

“The aim was to provide an overview of the research that combined human-animal interactions and the promotion of social and emotional competencies”



Social context factors and refugee children’s emotional health.

Scott Emerson, Epidemiologist, Providence Health Care, UBC Alumni, Human Early Learning Partnership, and co-authors

“Taken together, results suggest a unique role of the school context to refugee children’s emotional health. School-based programming that promotes positive school climate can be considered as an important approach to support newcomer refugee children and their families.”



Population-based teacher-rated assessment of anxiety among Canadian kindergarten children.

Magdalena Janus, Affiliate Associate Professor, School of Population and Public Health, UBC, and co-authors

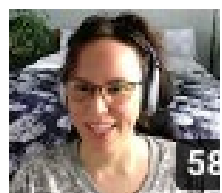
“Our findings suggest that anxious behaviors are related to children’s overall health and illustrate the consistency and extensiveness of anxiety at a very young age among Canadian children.”



Bannock & Banter. Indigenous Engagement

Kinwa Bluesky, Senior Manager, Indigenous Initiatives, Human Early Learning Partnership

“Video Library of Indigenous Engagement at HELP including Live Stream Recordings of our new series Bannock and Banter with Kinwa Bluesky.”

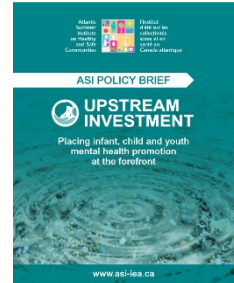


EDITOR PICKS

Upstream investment: Placing infant, child and youth mental health promotion at the forefront.

Atlantic Summer Institute on Healthy and Safe Communities

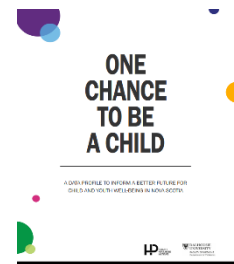
This policy brief has the goal of enhancing capacity for intersectoral action and advancing upstream investment through policies that promote equity and mental health among infants, children and youth in Atlantic Canada and beyond.



One chance to be a child. A data profile to inform a better future for child and youth well-being in Nova Scotia.

Department of Pediatrics and Healthy Populations Institute, Dalhousie University

This report incorporates EDI data in the “Dimensions of child and youth well-being in Nova Scotia - Are we learning” section. This work aims to spark a conversation with decision-makers and others for better assessing and monitoring the rights and well-being of children and youth.



Made in Delta 2022-2027 Social action plan.

City of Delta

This social action plan incorporates Middle Years Development data and provides local context in the ‘what we know’ section.



SD46 [Sunshine Coast] receives \$20K grant to improve road safety in the community.

The Middle Years Development Instrument data on youth who bike to school (3-4%) and youth’s aspirations to bike to school (25%), prompted the district to focus on active travel initiatives with the aim of closing this gap with grant help. MDI research evidence is being used in grant applications of this kind.



Early Development Instrument Snapshot. Public Health Ontario.

Snapshots are a collection of interactive map-based dashboards showing both geographic and temporal trends for key public health indicators for Ontario. They include EDI data collected in Ontario.



Early Years: data driven, research informed. EDI data in Durham Region.

The Durham Regional Health Department in Ontario provides interactive EDI data results for data-driven, research informed early years work in the Durham Region, Ontario.



HUMAN DEVELOPMENT RESEARCH REVIEW

HELP FACULTY and AFFILIATE (selected publications)

1. Albanese CM, Oberle E, Sutherland JM, Janus M, Schonert-Reichl K, Georgiades K, et al. **A cross-sectional cohort study of organized activity participation and emotional wellbeing among non-immigrant and immigrant-origin children in British Columbia, Canada.** SSRN. 2022. Available from: https://papers.ssrn.com/sol3/papers.cfm?abstract_id=4080323.
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4. Emerson SD, Gagné Petteni M, Guhn M, Oberle E, Georgiades K, Milbrath C, et al. **Social context factors and refugee children’s emotional health.** Soc Psychiatry Psychiatr Epidemiol. 2022;57(4):829-41. Available from: <https://doi.org/10.1007/s00127-021-02173-y>.
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2. Manwell LA, Tadros M, Ciccarelli TM, Eikelboom R. **Digital dementia in the internet generation: excessive screen time during brain development will increase the risk of Alzheimer’s disease and related dementias in adulthood.** *J Integr Neurosci.* 2022;21(1):28. Available from: <https://www.ncbi.nlm.nih.gov/pubmed/35164464>.

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POLICY, PRACTICE, INTERVENTIONS

1. Atlantic Summer Institute on Healthy and Safe Communities. **Upstream investment: Placing infant, child and youth mental health promotion at the forefront**. Charlottetown, PEI: Atlantic Summer Institute on Healthy and Safe Communities; 2022 Mar 9. Available from: <http://www.asi-iea.ca/en/files/2022/04/ASI-Policy-Brief-2022-03-09.pdf>.
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SCREENING (tools, methods, school readiness, etc)

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SOCIAL DETERMINANTS

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SOCIOEMOTIONAL

1. Albanese CM, Oberle E, Sutherland JM, Janus M, Schonert-Reichl K, Georgiades K, et al. **A cross-sectional cohort study of organized activity participation and emotional wellbeing among non-immigrant and immigrant-origin children in British Columbia, Canada.** SSRN. 2022. Available from: https://papers.ssrn.com/sol3/papers.cfm?abstract_id=4080323.
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MEDIA (HELP general)

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SPECIAL (COVID-19; Children's Environmental Health)

COVID-19 Children, mental, physical health

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Michele Wiens, Senior Manager
(Knowledge Management)
Email michele.wiens@ubc.ca

Faculty of Medicine, SPPH
2206 East Mall, UBC
Vancouver, BC V6T 1Z3
Phone 604. 822. 1278
Email earlylearning@ubc.ca
Web www.earlylearning.ubc.ca