

Michele Wiens

Librarian

440–2206 East Mall Vancouver

BC Canada V6T 1Z3

Phone 604-822-2508 Fax 604 822 0640

michele.wiens@ubc.ca

www.earlylearning.ubc.ca

MIDDLE YEARS DEVELOPMENT INSTRUMENT (MDI) – Selected Publications, Reports

<http://earlylearning.ubc.ca/library/>

CONTENTS

- [MDI Background](#)
- [MDI Findings \(including related aspects\)](#)
- [MDI Reports by School Districts](#)
- [MDI Videos](#)



MDI Background

1. Human Early Learning Partnership. **The Middle Years Development Instrument. Fact sheet.** Vancouver, BC: University of British Columbia, School of Population and Public Health; 2015. Available from: <http://earlylearning.ubc.ca/documents/432/>.
2. Human Early Learning Partnership. **Middle Years Development Instrument. Research brief.** Vancouver, BC: University of British Columbia, School of Population and Public Health; 2012 Nov. Available from: <http://earlylearning.ubc.ca/documents/57/>.
3. Human Early Learning Partnership. **Supporting children's well-being in the middle years.** Vancouver, BC: University of British Columbia, School of Population and Public Health, Human Early Learning Partnership; 2015 Apr. Available from: <http://www.earlylearning.ubc.ca>.
4. Human Early Learning Partnership. **Fact Sheet: MDI data asks questions related to personal and social competencies.** Vancouver, BC: University of British Columbia, School of Population and Public Health; 2017 Sep.
5. Human Early Learning Partnership (HELP). **Discover MDI: a field guide.** Vancouver, BC: University of British Columbia, School of Population and Public Health, HELP; 2021 Jun. Available from: <https://discovermdi.ca/>.
6. Schonert-Reichl K. **The Middle Years Development Instrument - Our Children's Voices [YouTube].** Vancouver, BC: University of British Columbia, School of Population and Public Health, Human Early Learning Partnership; 2012. Available from: <http://www.youtube.com/watch?v=qgxscnCoPTU>.
7. Schonert-Reichl K, Guhn M, Gadermann A, Hymel S, Sweiss L, Hertzman C. **Development and validation of the Middle Years Development Instrument (MDI): assessing children's well-being and assets across multiple contexts.** Social Indicators Research. 2013;114(2):345-69. Available from: <http://link.springer.com/article/10.1007%2Fs11205-012-0149-y#page-1>.

MDI Findings (and related aspects)

2021

1. Albanese CMA. **The association between organized activity participation and emotional wellbeing among immigrant-origin and non-immigrant children** [Text thesis] 2021. Available from: <https://open.library.ubc.ca/collections/24/items/1.0401099>.
2. Emerson SD, Gagné Petteni M, Guhn M, Oberle E, Georgiades K, Milbrath C, et al. **Social context factors and refugee children's emotional health.** Social Psychiatry and Psychiatric Epidemiology. 2021. Available from: <https://doi.org/10.1007/s00127-021-02173-y>.
3. Emerson SD, Ritland L, Guhn M. **A Scoping Review of Associations Between Ethno-Cultural Context and Mental Health in Canada.** Canadian Journal of Community Mental Health. 2021;40(2):23-48. Available from: <https://www.cjcmh.com/doi/abs/10.7870/cjcmh-2021-010>.
4. Gadermann AC, Thomson KC, Richardson CG, Gagné M, McAuliffe C, Hirani S, et al. **Examining the impacts of the COVID-19 pandemic on family mental health in Canada: findings from a national cross-sectional study.** BMJ Open. 2021;11(1):e042871. Available from: <https://bmjopen.bmj.com/content/bmjopen/11/1/e042871.full.pdf>.
5. Human Early Learning Partnership. **Impact of the COVID-19 pandemic on youth and well-being in British Columbia: Findings from the MDI COVID-19 Module - Coquitlam.** Vancouver, BC: University of British Columbia, Faculty of Medicine, School of Population and Public Health, HELP; 2021. Available from: <http://earlylearning.ubc.ca/media/2020-21-mdi-covid-module-coquitlam202106.pdf>.
6. Human Early Learning Partnership. **Impact of the COVID-19 pandemic on youth and well-being in British Columbia: Findings from the MDI COVID-19 Module - Revelstoke.** Vancouver, BC: University of British Columbia, Faculty of Medicine, School of Population and Public Health, HELP; 2021. Available from: <http://earlylearning.ubc.ca/media/2020-21-mdi-covid-module-revelstoke202106.pdf>.
7. Human Early Learning Partnership (HELP). **How are the kids? Children's Perspectives on their Health, Well-Being and Assets both Before and During a Global Pandemic through the Middle Years Development Instrument (MDI) in British Columbia, Canada.** Vancouver, BC: University of British

Columbia, School of Population and Public Health, HELP; 2021 Jun. Available from:

<http://earlylearning.ubc.ca/media/2020-21-mdi-data-trends-20210614.pdf>.

8. Schonert-Reichl K, Whitehead J, Kitil J. **SEL isn't one more thing on the plate—it IS the plate**. Washington, DC: SmartBrief; 2021 Oct 28. Available from: <https://www.smartbrief.com/original/2021/10/selected-one-more-thing-plate-it-plate>.

2020

1. Cooray MS. **Screen time, sleep and social relationships : a population-level study examining emotional wellbeing during early adolescence** [Text thesis]2020. Available from: <https://open.library.ubc.ca/collections/24/items/1.0392376>.
2. Gadermann A, Thomson K, Vent-Schmidt R, E. J. **The impact of COVID-19 on the mental health of families and children**. Richmond Hill, ON: Canadian Science Policy Centre; 2020. Available from: <https://sciencepolicy.ca/news/impact-covid-19-mental-health-families-and-children>.
3. Gagné M, Guhn M, Janus M, Georgiades K, Emerson SD, Milbrath C, et al. **Thriving, catching up, falling behind: Immigrant and refugee children's kindergarten competencies and later academic achievement**. Journal of Educational Psychology. 2020. Available from: <https://ijpds.org/article/view/1222>.
4. Guhn M, Emerson SD, Mahdavian D, Gadermann AM. **Associations of Birth Factors and Socio-Economic Status with Indicators of Early Emotional Development and Mental Health in Childhood: A Population-Based Linkage Study**. Child Psychiatry & Human Development. 2020;51(1):80-93. Available from: <https://doi.org/10.1007/s10578-019-00912-6>.
5. Guhn M, Gagne M, Gadermann A, Emerson S, Gill R. **How do school and community resources relate to refugee children's adjustment?** Halifax, NS: Dalhousie University, Child and Youth. Refugee Research Coalition (CYR RC); 2020. Available from: https://cyrrc.org/wp-content/uploads/2020/08/CYRRC_Infographic_July31.pdf.
6. Oberle E, Ji XR, Kerai S, Guhn M, Schonert-Reichl KA, Gadermann AM. **Screen time and extracurricular activities as risk and protective factors for mental health in adolescence: A population-level study**. Preventive Medicine. 2020;141:106291. Available from: <https://www.sciencedirect.com/science/article/pii/S0091743520303157>.

2019

1. Gagne M, Emerson S, Guhn M, Gadermann A. **School and community resources and the social-emotional and academic adjustment of refugee children [presentation]**. Halifax, NS: Dalhousie University, Child and Youth. Refugee Research Coalition (CYR RC); 2019. Available from: https://cyrrc.org/wp-content/uploads/2020/08/CYRRCPresentation_5F_GagnetoCOCOct2019.pdf.
2. Human Early Learning Partnership. **MDI Data Trends Summary 2018/19**. Vancouver, BC: University of British Columbia, School of Population and Public Health; 2019 Jul. Available from: <https://mdi.ubc.ca/static/pdfs/2018-19%20MDI%20Data%20Trends.pdf>.
3. Magee C, Guhn M, Schonert-Reichl KA, Oberle E. **Mental well-being among children in foster care: The role of supportive adults**. Children & Youth Services Review. 2019;102:128-34. Available from: <https://www.sciencedirect.com/science/article/pii/S0190740919300428>.
4. Oberle E, Ji XR, Guhn M, Schonert-Reichl KA, Gadermann AM. **Benefits of Extracurricular Participation in Early Adolescence: Associations with Peer Belonging and Mental Health**. Journal of Youth and Adolescence. 2019. Available from: <https://doi.org/10.1007/s10964-019-01110-2>.
5. Oberle E, Ji XR, Magee C, Guhn M, Schonert-Reichl KA, Gadermann AM. **Extracurricular activity profiles and wellbeing in middle childhood: A population-level study**. PloS one. 2019;14(7):e0218488-e. Available from: <https://pubmed.ncbi.nlm.nih.gov/31291278>
6. Schonert-Reichl KA, editor. **Promoting the well-being of children through social and emotional learning: recent research and implications for education. Conference Abstract Book, Well-being in Education Systems**. Locarno: SUPSI, Scuola universitaria professionale della Svizzera italiana, Dipartimento formazione e apprendimento; 2019. Available from:

http://www2.supsi.ch/cms/wellbeing/wp-content/uploads/sites/28/2019/11/2ndEdition_BookOfAbstract.pdf#page=39.

2018

1. Emerson SD, Mâsse LC, Ark TK, Schonert-Reichl KA, Guhn M. **A population-based analysis of life satisfaction and social support among children of diverse backgrounds in British Columbia, Canada.** Quality of Life Research. 2018;27(10):2595-607. Available from: <https://doi.org/10.1007/s11136-018-1922-4>.
2. Emerson SD, Minh A, Guhn M. **Ethnic density of regions and psychiatric disorders among ethnic minority individuals.** International Journal of Social Psychiatry. 2018;64(2):130-44. Available from: <https://www.ncbi.nlm.nih.gov/pubmed/29251060>.
3. Guhn M, Ark TK, Emerson SD, Schonert-Reichl KA, Gadermann AM. **The Satisfaction with Life Scale adapted for Children: Measurement invariance across gender and over time.** Psychological Assessment. 2018;30(9):1261–6. Available from: <http://psycnet.apa.org/record/2018-26634-001?doi=1>.
4. Hymel S, Low A, Starosta L, Gill R, Schonert-Reichl K. **Promoting mental well-being through social-emotional learning in schools: Examples from British Columbia.** Canadian Journal of Community Mental Health. 2018:1-11. Available from: <https://doi.org/10.7870/cjcmh-2017-029>.
5. Oberle E. **Social-emotional competence and early adolescents' peer acceptance in school: Examining the role of afternoon cortisol.** PLoS ONE. 2018;13(2):1-12. Available from: <https://www.ncbi.nlm.nih.gov/pubmed/29462163>.
6. Oberle E. **Early adolescents' emotional well-being in the classroom: The role of personal and contextual assets.** Journal of School Health. 2018;88(2):101-11. Available from: <https://www.ncbi.nlm.nih.gov/pubmed/29333642>.
7. Oberle E, Guhn M, Gadermann AM, Thomson K, Schonert-Reichl KA. **Positive mental health and supportive school environments: A population-level longitudinal study of dispositional optimism and school relationships in early adolescence.** Social Science & Medicine. 2018;214:154-61. Available from: <https://doi.org/10.1016/j.socscimed.2018.06.041>.
8. Thomson KC, Oberle E, Gadermann AM, Guhn M, Rowcliffe P, Schonert-Reichl KA. **Measuring social-emotional development in middle childhood: The Middle Years Development Instrument.** Journal of Applied Developmental Psychology. 2018;55:107-18. Available from: <https://doi.org/10.1016/j.appdev.2017.03.005>.

2017

1. Emerson SD. **Life satisfaction among middle-years children of various language backgrounds.** Vancouver, BC: University of British Columbia; 2017. Available from: <https://open.library.ubc.ca/cIRcle/collections/ubctheses/24/items/1.0362374>.
2. Crain TL, Schonert-Reichl KA, Roeser RW. **Cultivating teacher mindfulness: effects of a randomized controlled trial on work, home, and sleep outcomes.** J Occup Health Psychol. 2017;22(2):138-52. Available from: <https://www.ncbi.nlm.nih.gov/pubmed/27182765>.
3. Emerson SD. **Life satisfaction among middle-years children of various language backgrounds.** Vancouver, BC: University of British Columbia; 2017. Available from: <https://open.library.ubc.ca/cIRcle/collections/ubctheses/24/items/1.0362374>.
4. Human Early Learning Partnership. **MDI National scale-out project.** Vancouver, BC: HELP; 2017. Available from: <http://earlylearning.ubc.ca/mdi/national-scale-out/>.
5. Human Early Learning Partnership. **Discover MDI: a field guide to promoting well-being in middle childhood.** Vancouver, BC: University of British Columbia, School of Population and Public Health; 2017; Available from: <http://www.discovermdi.ca/>.
6. Human Early Learning Partnership. **Fact Sheet: MDI data asks questions related to personal and social competencies.** Vancouver, BC: University of British Columbia, School of Population and Public Health; 2017 Sep. Available from: <http://www.discovermdi.ca/wp-content/uploads/2017/02/Core-Competencies-and-the-MDI-20170208.pdf>.

7. Human Early Learning Partnership. **The Middle Years Development Instrument. Research Brief.** Vancouver, BC: University of British Columbia, School of Population and Public Health; 2017. Available from: <http://earlylearning.ubc.ca/media/mdi-researchbrief-20170511.pdf>.
8. Nelson HJhnpeca, Kendall GE, Burns SK, Schonert-Reichl KA. **A scoping review of self-report measures of aggression and bullying for use with preadolescent children.** J Sch Nurs. 2017;33(1):53-63. Available from: <https://www.ncbi.nlm.nih.gov/labs/articles/27872392/>.
9. Schonert-Reichl KA. **Social and emotional learning and teachers.** The Future of Children. 2017;27(1):137-55. Available from: <http://www.jstor.org/stable/44219025>.
10. Schonert-Reichl KA. **What are the experts saying? Interview with Dr. Kim Schonert-Reichl.** Vancouver, BC: University of British Columbia and the Collaborative for Academic, Social, and Emotional Learning (CASEL); 2017 Feb. Available from: <http://www.casel.org/wp-content/uploads/2017/02/Interview-with-Kim-Schonert-Reichl-2-16-17.pdf>.
11. Schonert-Reichl KA, Kitil MJ, Hanson-Peterson J. **To reach the students, teach the teachers: a national scan of teacher preparation and social and emotional learning. A report prepared for the Collaborative for Academic, Social, and Emotional Learning (CASEL).** Vancouver, BC: University of British Columbia; 2017 Feb. Available from: <http://www.casel.org/wp-content/uploads/2017/02/SEL-TEd-Full-Report-for-CASEL-2017-02-14-R1.pdf>.
12. Sutton E, Schonert-Reichl KA, Wu AD, Lawlor MS. **Evaluating the reliability and validity of the Self-Compassion Scale Short Form ADAPTED FOR CHILDREN AGES 8–12.** Child Indicators Research. 2017. Available from: <https://doi.org/10.1007/s12187-017-9470-y>.
13. Taylor C, Harrison J, Haimovitz K, Oberle E, Thomson K, Schonert-Reichl K, et al. **Examining ways that a mindfulness-based intervention reduces stress in public school teachers: a mixed-methods study.** Mindfulness. 2016;7(1):115-29. Available from: <http://dx.doi.org/10.1007/s12671-015-0425-4>.
14. Taylor C, Harrison J, Haimovitz K, Oberle E, Thomson K, Schonert-Reichl K, et al. **Erratum to: Examining ways that a mindfulness-based intervention reduces stress in public school teachers: a mixed-methods study.** Mindfulness. 2016;7(6):1449-. Available from: <http://dx.doi.org/10.1007/s12671-016-0620-y>.
15. Thomson KC, Guhn M, Richardson CG, Ark TK, Shoveller J. **Profiles of children’s social-emotional health at school entry and associated income, gender and language inequalities: a cross-sectional population-based study in British Columbia, Canada.** BMJ Open. 2017;7:e015353. Available from: <http://bmjopen.bmj.com/content/bmjopen/7/7/e015353.full.pdf>.
16. Thomson KC, Oberle E, Gadermann AM, Guhn M, Rowcliffe P, Schonert-Reichl KA. **Measuring social-emotional development in middle childhood: The Middle Years Development Instrument.** J Appl Dev Psychol. 2017. Available from: <http://www.sciencedirect.com/science/article/pii/S0193397316301496>.
17. UBC Media staff. **Social and emotional learning takes its place at centre of B.C.’s new school curriculum.** 2017 Aug 30. Available from: <https://news.ubc.ca/2017/08/30/social-and-emotional-learning-takes-its-place-at-centre-of-b-c-s-new-school-curriculum/>.

2016 and earlier (in descending chronological order)

1. Guhn M, Gadermann AM, Almas A, Schonert-Reichl KA, Hertzman C. **Associations of teacher-rated social, emotional, and cognitive development in kindergarten to self-reported wellbeing, peer relations, and academic test scores in middle childhood.** Early Childhood Research Quarterly. 2016;35:76-84. Available from: <http://www.sciencedirect.com/science/article/pii/S088520061530020X>.
2. Taylor C, Harrison J, Haimovitz K, Oberle E, Thomson K, Schonert-Reichl K, et al. **Examining ways that a mindfulness-based intervention reduces stress in public school teachers: a mixed-methods study.** Mindfulness. 2016;7(1):115-29. Available from: <http://dx.doi.org/10.1007/s12671-015-0425-4>.
3. Taylor C, Harrison J, Haimovitz K, Oberle E, Thomson K, Schonert-Reichl K, et al. **Erratum to: Examining ways that a mindfulness-based intervention reduces stress in public school teachers: a mixed-methods study.** Mindfulness. 2016;7(6):1449-. Available from: <http://dx.doi.org/10.1007/s12671-016-0620-y>.
4. Buote D. **Increasing vulnerability in the early years: a closer look at five North Shore neighbourhoods.** North Vancouver, BC: Arbor Educational & Clinical Consulting Inc for North Shore Community Resources; 2015 Jun. Available from:

https://gallery.mailchimp.com/8da445c2daf2c2a9bca75bcb9/files/Increasing_Vulnerability_in_the_Early_Years_A_Closer_Look_at_Five_North_Shore_Neighbourhoods.pdf.

- Gadernann A, Guhn M, Schonert-Reichl K, Hymel S, Thomson K, Hertzman C. **A population-based study of children's well-being and health: the relative importance of social relationships, health-related activities, and income.** Journal of Happiness Studies. 2015:1-26. Available from: <http://dx.doi.org/10.1007/s10902-015-9673-1>.
- Oberle E, Schonert-Reichl KA, Guhn M, Zumbo BD, Hertzman C. **The role of supportive adults in promoting positive development in middle childhood: a population-based study.** Canadian Journal of School Psychology. 2014. Available from: <http://cjs.sagepub.com/content/early/2014/06/20/0829573514540116.abstract>.
- Guhn M, Schonert-Reichl KA, Gadernann AM, Marriott D, Pedrini L, Hymel S, et al. **Well-being in middle childhood: an assets-based population-level research-to-action project.** Child Indicators Research. 2012;5:393-418. Available from: <http://link.springer.com/content/pdf/10.1007/s12187-012-9136-8>.
- Guhn M, Schonert-Reichl KA, Gadernann AM, Hymel S, Hertzman C. **A population study of victimization, relationships, and well-being in middle childhood.** Journal of Happiness Studies. 2012. Available from: <http://link.springer.com/article/10.1007%2Fs10902-012-9393-8#page-1>.
- Schonert-Reichl K, Guhn M, Hymel S, Hertzman C, Sweiss L, Anne Gadernann, et al. **Our children's voices: the Middle Years Development Instrument.** Vancouver, BC: University of British Columbia, Human Early Learning Partnership in partnership with the United Way of the Lower Mainland and the Vancouver School Board; 2010. Available from: <http://earlylearning.ubc.ca/documents/206/>.
- Guhn M, Konishi C, Sweiss L, Schonert-Reichl K, Hymel S, Lee A. **Middle Years Development Instrument - Vancouver District report.** Vancouver, BC: University of British Columbia, School of Population and Public Health, Human Early Learning Partnership; 2010 Oct. Available from: <http://earlylearning.ubc.ca/documents/204/>.
- Oberle E, Schonert-Reichl K, Zumbo B. **Life satisfaction in early adolescence: Personal, neighborhood, school, family, and peer influences.** Journal of Youth and Adolescence. 2010:1-13. Available from: <http://dx.doi.org/10.1007/s10964-010-9599-1>.
- Schonert-Reichl KA, Buote D, Jaramillo A, Foulkes K. **Middle childhood inside and out: The psychological and social world of children 9-12. Summary report.** Vancouver, BC: United Way of the Lower Mainland; 2007 March. Available from: <http://earlylearning.ubc.ca/documents/248/>.
- Schonert-Reichl KA, Buote D, Jaramillo A, Foulkes K. **Middle childhood inside and out: The psychological and social world of children 9-12. Full Report.** Vancouver, BC: United Way of the Lower Mainland; 2007 March. Available from: <http://earlylearning.ubc.ca/documents/247/>.

National Selection

- Evidence Exchange Network (EENet). **Research Snapshot: The impacts of the COVID-19 pandemic on family mental health in Canada.** Centre for Addiction and Mental Health's (CAMH); 2021 Jul. Available from: <https://kmb.camh.ca/eenet/resources/research-snapshot-impacts-covid-19-pandemic-family-mental-health-in-canada>.
- Ferguson B, Power K. **Broader measures of success: Physical and mental health in schools.** People for Education; 2014. Available from: <https://peopleforeducation.ca/report/health-domain-paper/>.

International Selection

- Gregory T, Dal Grande E, Brushe M, Engelhardt D, Luddy S, Guhn M, et al. **Associations between School Readiness and Student Wellbeing: A Six-Year Follow Up Study.** Child Indicators Research. 2021;14(1):369-90. Available from: <https://doi.org/10.1007/s12187-020-09760-6>.
- Vaida S, Bora A. **Translation And Adaptation Of The Middle Years Development Instrument. Romanian Version.** Educația Plus. 2021(2):190-9. Available from: <https://www.ceeol.com/search/article-detail?id=989317>.
- Breheny K, Passmore S, Adab P, Martin J, Hemming K, Lancashire ER, et al. **Effectiveness and cost-effectiveness of The Daily Mile on childhood weight outcomes and wellbeing: a cluster**

- randomised controlled trial.** International Journal of Obesity. 2020;44(4):812-22. Available from: <https://doi.org/10.1038/s41366-019-0511-0>.
4. Gregory T, Engelhardt D, Lewkowicz A, Luddy S, Guhn M, Gadermann A, et al. **Validity of the Middle Years Development Instrument for Population Monitoring of Student Wellbeing in Australian School Children.** Child Indicators Research. 2019;12(3):873-99. Available from: <https://doi.org/10.1007/s12187-018-9562-3>.

MDI Reports by School District

Selected (listed as a group here; many available to scan)

1. Human Early Learning Partnership (HELP). **Middle Years Development Instrument (MDI) School District and Community Reports.** Vancouver, BC: University of British Columbia, School of Population and Public Health, HELP; 2021 Sep. Available from: <http://earlylearning.ubc.ca/maps/mdi/nh/>.
2. Human Early Learning Partnership (HELP), Schonert-Reichl K. **2020-2021 MDI School Report Release. Understanding and promoting the well-being of children in middle childhood. Strategies and guidelines for sharing and using your MDI school report data [webinar].** Vancouver, BC: University of British Columbia, School of Population and Public Health, HELP; 2021 Apr 28. Available from: <https://www.youtube.com/watch?v=DQnu36715zw>.
3. Human Early Learning Partnership. **Back to School with the Middle Years Development Instrument (MDI) Webinar.** Vancouver, BC: University of British Columbia, School of Population and Public Health, Human Early Learning Partnership; 2019 Oct 9. Available from: <https://www.youtube.com/watch?v=jKz5zmnXb34>.
4. Human Early Learning Partnership. **Middle Years Development Instrument (MDI) Understanding & Using MDI School District Data [video].** Vancouver, BC: University of British Columbia, School of Population and Public Health; 2019 Jun. Available from: <https://www.youtube.com/watch?v=EXYF0IVAML8&feature=youtu.be>.
5. Human Early Learning Partnership. **Middle Years Development Instrument (MDI). 2018/2019 school district and community reports.** Vancouver, BC: University of British Columbia, School of Population and Public Health; 2019 Jul. Available from: <http://earlylearning.ubc.ca/maps/mdi/nh/>.
6. Human Early Learning Partnership. **Middle Years Development Instrument (MDI) reports. 2015 participating districts.** Vancouver, BC: University of British Columbia, School of Population and Public Health; 2015. Available from: <http://earlylearning.ubc.ca/maps/mdi/nh/>.
7. Schonert-Reichl K, Pedrini L. **The Middle Years Development Instrument [presentation - Sept 17].** Adelaide, SA: Fraser Mustard Centre; 2012. Available from: http://www.frasermustardcentre.sa.edu.au/files/links/MDI_Australia_Kim_Schoner_1.pdf.

Videos

1. Human Early Learning Partnership. **MDI [Middle Years Development Instrument] Questions brief.** Vancouver, BC: HELP; 2019 Sep. Available from: http://www.discovermdi.ca/wp-content/uploads/Portal_Resources/principal_package/MDI_Questions_Brief_2019-20.pdf.
2. Human Early Learning Partnership. **HELP - Fall Expo 2018 - presentation live stream.** Vancouver, BC: HELP; 2018 Nov. Available from: <https://mediasite.audiovisual.ubc.ca/Mediasite/Play/18c415ce3829408bbf7b497b1bb845a61d>.
3. Human Early Learning Partnership. **Strategies for MDI Success in Schools: Moving from Data to Action with Dr. Kimberly Schonert-Reichl.** Vancouver, BC: Human Early Learning Partnership; 2018 Nov 20. Available from: https://www.youtube.com/watch?v=kNhDR_VNuPk.
4. Human Early Learning Partnership. **Well-being after school: children tell us how they spend their time [webinar].** Vancouver, BC: University of British Columbia, School of Population and Public Health; 2018 Jun. Available from: <https://www.youtube.com/watch?v=dhkvLKQUlts>.
5. Human Early Learning Partnership. **Making change through Conversation: Introducing new MDI workshop materials.** Vancouver, BC: University of British Columbia, School of Population and Public Health; 2018 May. Available from: https://www.youtube.com/watch?v=vjW6y_i9R6E.

6. Human Early Learning Partnership. **Data is meant to be shared. Celebrating the release of the 2018 MDI District and Community Reports.** Vancouver, BC: University of British Columbia, School of Population and Public Health; 2018 May. Available from: <https://www.youtube.com/watch?v=XlrSLgtKUAK>.
7. Human Early Learning Partnership. **Discover MDI: a field guide to promoting well-being in middle childhood.** Vancouver, BC: University of British Columbia, School of Population and Public Health; 2017; Available from: <http://www.discovermdi.ca/>.
8. Human Early Learning Partnership. **Strategies for MDI Success in Schools: Moving from Data to Action with Dr. Kimberly Schonert-Reichl.** Vancouver, BC: Human Early Learning Partnership; 2018 Nov 20. Available from: https://www.youtube.com/watch?v=kNhDR_VNuPk.
9. Human Early Learning Partnership. **Well-being after school: children tell us how they spend their time [webinar].** Vancouver, BC: University of British Columbia, School of Population and Public Health; 2018 Jun. Available from: <https://www.youtube.com/watch?v=dhkvLKQUlts>.
10. Human Early Learning Partnership. **Making change through Conversation: Introducing new MDI workshop materials.** Vancouver, BC: University of British Columbia, School of Population and Public Health; 2018 May. Available from: https://www.youtube.com/watch?v=vjW6y_i9R6E.
11. Human Early Learning Partnership. **Janelle Zebedee & Tricia Penny (19 minutes).** Vancouver, BC: HELP; 2018 Feb 16. Available from: <https://www.youtube.com/watch?v=Ea8qkwPBGnU>.
12. Human Early Learning Partnership. **Peter Dubinsky (15 minutes).** Vancouver, BC: HELP; 2018 Feb 16. Available from: <https://www.youtube.com/watch?v=WjTuZSqr1ow&t=102s>.
13. Schonert-Reichl K. **Taking a closer look at sleep (52 minutes).** Vancouver, BC: Human Early Learning Partnership; 2018 Feb 16. Available from: <https://www.youtube.com/watch?v=jYdjJSZKE80&t=4s>.
14. Human Early Learning Partnership. **Intro to assets and well-being.** Vancouver, BC: University of British Columbia, School of Population and Public Health, Human Early Learning Partnership; 2017 Feb 15. Available from: <https://www.youtube.com/watch?v=eKZfxiPm2g>.
15. Human Early Learning Partnership. **Engaging with others using the MDI.** Vancouver, BC: University of British Columbia, School of Population and Public Health, Human Early Learning Partnership; 2017 Feb 15. Available from: <https://www.youtube.com/watch?v=63xmTWTer-Q>.
16. Human Early Learning Partnership. **Why MDI?** Vancouver, BC: University of British Columbia, School of Population and Public Health, Human Early Learning Partnership; 2017 Feb 15. Available from: <https://www.youtube.com/watch?v=PxxwFLYqfF1o>.
17. Human Early Learning Partnership. **MDI is the central conversation.** Vancouver, BC: University of British Columbia, School of Population and Public Health, Human Early Learning Partnership; 2017 Feb 15. Available from: <https://www.youtube.com/watch?v=BijOneesxfw>.
18. Human Early Learning Partnership. **In virtual conversation with Kim Schonert-Reichl: 2016/2017 MDI data highlights & more.** Vancouver, BC: University of British Columbia, School of Population and Public Health; 2017 May 11. Available from: <http://earlylearning.ubc.ca/blog/2017/apr/20/register-today-virtual-conversation-kim-schonert-r/>.
19. Human Early Learning Partnership. **MDI insights from Greg Smyth.** Vancouver, BC: University of British Columbia, School of Population and Public Health, Human Early Learning Partnership; 2017 May 18. Available from: https://www.youtube.com/watch?v=ZNe-y_3iGNA.
20. Human Early Learning Partnership. **MDI Champions: Marna MacMillan.** Vancouver, BC: University of British Columbia, School of Population and Public Health, Human Early Learning Partnership; 2017 Oct 2. Available from: <https://www.youtube.com/watch?v=AO9SgTMblbE>.
21. Human Early Learning Partnership. **Understanding the well-being & asset indices of the MDI.** Vancouver, BC: University of British Columbia, School of Population and Public Health, Human Early Learning Partnership; 2017 Oct 4. Available from: <https://www.youtube.com/watch?v=M0jwe71Ls6g>.
22. Human Early Learning Partnership. **Social and emotional learning as a public health approach to education. HELP Talks presentation by Mark Greenberg - Part 2.** Vancouver, BC: University of British Columbia, School of Population and Public Health, Human Early Learning Partnership; 2017 Oct 31. Available from: <https://www.youtube.com/watch?v=srUrpi7wJY0>.
23. Human Early Learning Partnership. **Learning by listening [Reflections of the Aboriginal Steering Committee].** Vancouver, BC: University of British Columbia, School of Population and Public Health,

Human Early Learning Partnership; 2017 Nov 15. Available from:
<https://www.youtube.com/watch?v=srUrpj7wJY0>.

24. Human Early Learning Partnership. **Learning by listening: The Aboriginal MDI.** Vancouver, BC: University of British Columbia, School of Population and Public Health, Human Early Learning Partnership; 2017 Nov 24. Available from: <https://www.youtube.com/watch?v=l98ZHVTXIC4>.
25. Human Early Learning Partnership. **Using the MDI to build a common language of well-being in schools. A conversation with Kim Schonert-Reichl and Mike Hooker.** Vancouver, BC: University of British Columbia, School of Population and Public Health, Human Early Learning Partnership; 2017 Dec 6. Available from: https://www.youtube.com/watch?v=dY_m5alnCmY.
26. Schonert-Reichl KA. **Webinar series: Part One – SEL in Teacher Education: Where are we now? aired in January; Part Two – Promoting SEL in Teacher Education aired in February; Part Three – SEL in Motion: Innovative SEL Programs is scheduled on March 10th.** Vancouver, BC: University of British Columbia and the Collaborative for Academic, Social, and Emotional Learning (CASEL); 2017 Feb. Available from: <http://ecps.educ.ubc.ca/kimberly-schonert-reichl-leads-new-landmark-report-the-sel-field/>.